

## Key vocabulary

- Myself
- Me
- People
- Family
- Mom
- Dad
- House
- Home
- Bungalow
- Street
- Road
- School
- Old
- New
- Change

## School values

### *Bravery*

Coming into Reception, new experiences, and situations.

## Physical Development

- Hold a pencil effectively.
- Handle a range of tools to eat, paint, draw, cut and colour.
- Manage own hygiene.



## Reception: Autumn Term

### Understanding of the World -History

- There are different types of houses.
- Houses have changed.
- Explore old and new (toys).
- Order events for example, own life cycle.

### Understanding of the World – RE/ Community

- Know that there are different religions.
- Talk about and experience different religious celebrations through food, music, and role play. For example, Diwali,
- Explore the roles of different people in our community.

### Understanding of the World – Science

- Order events for example, own life cycle.
- To explore seasons and seasonal changes.

### Understanding of the World – Geography

- Explore maps on a world level linked to holidays.

### Expressive Art and Design: Art: Music

- Explore lines and shape for self portraits.
- Experiment with colour.
- Talk about and comment on final pieces of art.
- Recite some familiar poems, songs, and rhymes.
- Follow a sequence to create simple dance routines.

### Personal, Social and Emotional Development

- Talk about what make me special.
- Understand and follow our school rules.
- Explore/ express own feelings and emotions and consider others.
- Understand and begin to work in a team.

## This is how we learn

### Characteristics of effective learning

- Play and explore- finding out, persevering and 'having a go'
- Active learning - motivate me
- Creating and thinking critical thinking – give me choices on how to do things

### Underpinned in all my learning are the three prime areas

Personal, social and Emotional  
Development.

Physical Development

Communication and Language  
Development

### Expressive Art and Design: DT

- To design, make and evaluate- 'junk' modelling.