



## Reception Summer term

### Key vocabulary

Then, now, old, new, past, change

Street, House, Bungalow, School, Place, Mountain, Map, Road

### Understanding of the World – RE/ Community

Children use role-play to develop their knowledge and understanding of rituals- fairytale weddings

To ask questions about religious events such as weddings.

### Underpinned in all my learning are the three prime areas:

Personal, social and Emotional Development.

Physical Development

Communication and Language Development

### This is how we learn Characteristics of effective learning:

Play and explore- finding out, persevering and ‘having a go’

Active learning - motivate me

Creating and critical thinking – give me choices on how to do things.

### Understanding of the World - History

- Explore castles.
- Explore fairytale outfits now and then
- Explore real and fictional princes and princesses.
- Look at the differences between “long ago” and “now”

### Understanding the world- Science

- Explore a range of materials, including natural materials. Link to ‘The Three Little Pigs.
- Observe how materials change when heated and cooled- ice

### Expressive Art and Design- Art/ Music

To know that different instruments can sound like a particular character.

Participate in performances to a small audience- class assembly

### School values

#### **Kindness**

Goldilocks – how should she have behaved? How could she be kind?

#### **Wisdom**

Understanding how plants grow.

#### **Happiness**

What we liked about fairytales, what made us happy?

### Physical development

I can show accuracy when forming letters of the alphabet.

### Understanding of the World – Geography.

- Create simple fictional maps.
- Understand land and water on child friendly maps.
- Explore fairytale environments.

### Personal, Social and Emotional Development

I can talk about how characters are feeling.

### Expressive Art and Design DT

Plan, make and evaluate a fairytale outfit.

Create imaginative, small worlds.